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### Read Write Inc Phonics Skills Progression

	Pre-School	Reception	Year 1	Year 2
Autumn 1	Pupils to be exposed to hearing sounds, completing sound walks Pupils discussing print and giving it meaning	<ul style="list-style-type: none"> <li>Teach Set 1 sounds: m/a/s/d/t/i/n/p/g/o/c/k/u/b/f/e/l/sh/h/r/j/v/w/x/y Teach children to orally blend using 'fred talk' and word time lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Teach letter names</li> <li>Review speed sounds Set 1&amp;2</li> <li>Teach reading of words containing Set 2 sounds.</li> <li>Build speed of reading words with Set 1 sounds. Build speed of reading nonsense words containing Set 1 sounds.</li> </ul>	<ul style="list-style-type: none"> <li>Teach reading of multisyllabic words containing all sounds. Build speed of reading words containing Set 3 sounds.</li> <li>Recap any missing sound gaps and build fluency when reading stories.</li> </ul>
Autumn 2		<ul style="list-style-type: none"> <li>Teach Set 1 sounds: z/th/ch/qu/ng/nk</li> <li>Recap any Set 1 letter sound gaps</li> <li>Teach children to blend using 'fred talk' and word time lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Review Set 2 speed sounds</li> <li>Teach reading of words containing Set 2 sounds Build speed of reading words containing Set 1 and Set 2 sounds.</li> <li>Introduce Set 3 sounds.</li> <li>Build speed of reading nonsense words containing Set 1 and Set 2 sounds.</li> </ul>	
Spring 1		<ul style="list-style-type: none"> <li>Recap any Set 1 letter sound gaps</li> <li>Recap special friends sh/th/ch/qu/ng/nk/</li> <li>Teach children to blend using 'fred talk' and word time lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Review Set 2 speed sounds</li> <li>Teach reading of words containing Set 2 sounds Build speed of reading words containing Set 1 and Set 2 sounds.</li> <li>Continue to teach Set 3 sounds.</li> <li>Build speed of reading nonsense words containing Set 1 and Set 2 sounds.</li> </ul>	
Spring 2		<ul style="list-style-type: none"> <li>Introduce Set 2 sounds to appropriate assessed groups</li> <li>Recap any Set 1 letter sound gaps</li> <li>Recap special friends sh/th/ch/qu/ng/nk/</li> <li>Teach children to blend using 'fred talk' and word time lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Review Set 2 speed sounds</li> <li>Teach reading of words containing Set 2 sounds Build speed of reading words containing Set 1 and Set 2 sounds.</li> <li>Continue to teach Set 3 sounds.</li> <li>Build speed of reading nonsense words containing Set 1, Set 2 and learnt Set 3 sounds.</li> </ul>	
Summer 1		<ul style="list-style-type: none"> <li>Continue teaching Set 2 sounds to appropriate assessed groups</li> <li>Recap any Set 1 letter sound gaps</li> <li>Recap special friends sh/th/ch/qu/ng/nk/</li> <li>Teach children to blend using 'fred talk' and word time lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Review Set 2 and Set 3 speed sounds</li> <li>Teach reading of words containing Set 2 and Set 3 sounds</li> <li>Build speed of reading words containing Set 1, Set 2 and Set 3 sounds.</li> <li>Build speed of reading nonsense words containing Set 1, Set 2 and learnt Set 3 sounds.</li> </ul>	
Summer 2		<ul style="list-style-type: none"> <li>Re-cap teaching Set 2 sounds to appropriate assessed groups</li> <li>Recap any Set 1 &amp; Set 2 letter sound gaps</li> <li>Recap special friends sh/th/ch/qu/ng/nk/</li> </ul>	<ul style="list-style-type: none"> <li>Review Set 2 and Set 3 speed sounds</li> <li>Build speed of reading words containing Set 1, Set 2 and Set 3 sounds.</li> </ul>	

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		<ul style="list-style-type: none"><li>• Teach children to blend using 'fred talk' and word time lessons.</li></ul>	<ul style="list-style-type: none"><li>• Build speed of reading nonsense words containing Set 1, Set 2 and learnt Set 3 sounds.</li></ul>	
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