

Feedback from Parent Engagement Survey

Towards the end of last term, Rise commissioned a parent engagement survey which many of you responded to. We will send out results in a staged manner so that one big document doesn't land in your inbox and it puts you off reading it!

Number of respondents: 32 = 49% of families (assuming one parent from each family responded).

Benchmarked against National Parents and Carers 2020/2021

Responses collected from Jan 2020 to Jul 2021. Comprised of 8,459 parents and carers from 108 UK schools and 16 Trusts.

Strengths: best three results ?

97%	Your child's school is part of a group of schools working together in a multi-academy trust. Are you aware of this?
97%	Do you have an understanding of the school's vision and values?
97%	How easy or difficult is it to contact the school if you need to?

Weaknesses: worst three results


38%	How often do you see that your feedback to the school has an impact?
32%	How clear to you is the role of the Multi-Academy Trust in this school?
26%	How confident are you that being part of the Trust is beneficial for pupils?

We value your comments and to respond your suggestions for further improvement please see the actions taken below. The starbursts give you a snippet of some the valued messages of thanks and appreciation we received as well.

You would like to see your feedback has impact.

Some comments centred around the communication between home and school, in particular some of you do not like Seesaw and would prefer to receive emails. All schools in Rise have just moved over to a new Management Information System which should enable us to do this in a safe, efficient manner. However, this is unlikely to be in place until the summer term so if you need this sooner, please contact Miss Wright in the school office and she endeavour to sort this for you.


There were some insightful comments about the annual school reports that we will refer to when preparing for this year's reports.



My son has had a fantastic start to his education not only academically but also due to the wider enrichment offer. All staff are extremely supportive.

You want more notice for events like parents' evenings. Letters have been sent out this term giving you 4 weeks' notice and a range of time slots. Diary dates are usually in the first newsletter of the term, with reminders in subsequent newsletters. We are also adding key events to the Calendar on our website, which you can access via the home page or via the 'Parent' tab.


You would like Special Assemblies to resume. We have recently done a gate-poll and many of you have said you would now attend. This will now be re-introduced so please look out for further details next week. Of course, we cannot guarantee a covid-free environment so all to be mindful of this if you join us. We will also send out a Teams link to enable you to join remotely, although wifi and internet connection is unreliable so please be mindful of this. We have applied for a grant towards improved broadband which will help in the future.



My child is very happy at school overall and we are hugely aware of the challenges of these times on schools and teachers. Thank you for the great work you're doing.

You would like to see your child's work more regularly; you say Seesaw only provides a snippet. We have scheduled in an Open session, like we always used to do pre-covid, for your child to share their work with you. Dates will be on the website calendar and in newsletters. If you are unable to attend then please liaise directly with the class teacher and arrange an alternative date.

A couple of comments said that we should be doing more for children with special educational needs. We do have a highly qualified SENDCo, Mrs Cahill, who works with all teachers to ensure the needs of children are being met. Mrs Cahill has 3 days dedicated time to do her roll, and although this is shared across our cluster, her time is blocked according to local need. This commitment to SEND is a far better offer than most small schools whose SENDCo is either a full-time class teacher or the Headteacher! We have also recruited an intervention teacher this term, Miss Dobson, who supports individuals and groups as well as provides release time for the class teacher to work specifically with individuals or groups. This is providing beneficial to all children, including those who are more able.



The school is doing their best in every aspect.

Please remember, that if you are not getting the information you need then tell us; don't wait!

Further feedback will be sent out next week. All documents will be added to the website (newsletters section) if you should want to read more.

Thank you for your continued work with us.

Mrs J V Hopkins Miss H Geeson Mrs A Butler

Executive Head teacher

Head of School

Chair of Governors