

"Let your light shine"



Feedback from Parent Engagement Survey

Further feedback as promised. To start with, a reminder...

Number of respondents:

32 = 49% of families (assuming one parent from each family responded).

Strengths: best three results

97%	Your child's school is part of a group of schools working together in a multi-academy trust. Are you aware of this?
97%	Do you have an understanding of the school's vision and values?
97%	How easy or difficult is it to contact the school if you need to?

Weaknesses: worst three results

38%	How often do you see that your feedback to the school has an impact?
32%	How clear to you is the role of the Multi-Academy Trust in this school?
26%	How confident are you that being part of the Trust is beneficial for pupils?

Benchmarked against National Parents and Carers 2020/2021

Responses collected from Jan 2020 to Jul 2021. Comprised of 8,459 parents and carers from 108 UK schools and 16 Trusts.

You are unclear of the role of Rise, the Multi-Academy Trust that we belong to, and the benefits to our children.

This was a universal result across the whole trust. It is clear that parents know that we are part of a multi academy trust (97%) but are not sure of its role. Rise is currently working on an action plan to rectify this and to provide enhanced communication with parents. Recent communication from Mark Coles, CEO, indicated the start of this process and included information about recent updates, celebrations and thanks. To add to this, some of the ways in which our school (as well as other schools in Rise) has benefitted this academic year to date include:

- Visits from key leaders from across the Trust to help us develop teaching and learning further. This has included leading staff meetings, working in class alongside teachers, working on policy development and planning with leaders.
- An inclusion review to look at our provision for supporting children with special educational needs. This was very positive for our school and the suggestions made have been quick to action.
- A safeguarding review that looked at all policies and procedures, including safer recruitment and staff training. Standards were deemed strong, which you should find reassuring. Some minor suggestions for revisiting key legislation more frequently during the academic year are planned in.
- Staff have been able to visit other schools to develop knowledge and skills, and magpie excellence as well as share theirs with others.
- We have been working closely with colleagues from across the Trust to develop a Rise curriculum that will benefit all children from next academic year. The process has also helped develop current thinking and practice.
- An extensive training package for leaders, teachers, Business Managers, office administrators and governors have benefitted all our staff, which in turn benefits our children in many different ways: developing knowledge of cyber security and

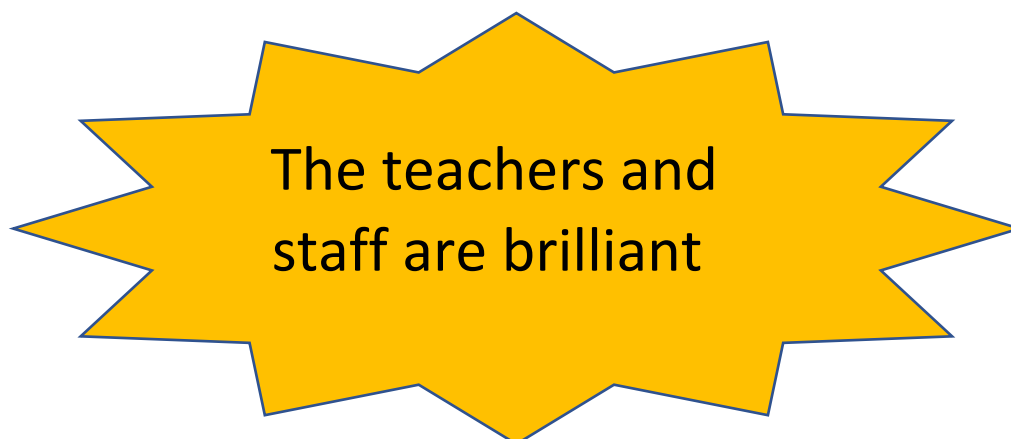
“Let your light shine”

GDPR, understanding metacognition and impact of cognitive overload, learning new strategies to aid memory, understanding roles and responsibilities within a MAT, to name but a few.

- Our Executive Head teacher is leading on a Trust-wide initiative that will have a huge impact on children’s experiences and development: The Pupil Charter, which will include epic events for children to participate in each year. I will share details with you as soon as I am able, but it will be just up our children’s street!
- A new finance team at Rise central is helping our school by procuring services and buying items in bulk to save us money; supporting our School Business Manager with managing the accounts for school and preschool.
- A new HR officer has been appointed and increased admin staff who are doing things on behalf of the schools enabling staff to focus more on teaching and learning.
- The Governance handbook and scheme of delegation have been updated and bespoke training to support governors in their role in helping our school is in place.

Module summary from most to least positive

Positive responses	Agreed benchmarks	
87%	+10%	Mutual trust and respect
86%	+5%	Parents events
78%	+6%	Parental confidence
76%	+7%	School accessibility
73%	-3%	Pupil needs
70%	+1%	Communication methods
64%	0%	Vision and values
64%	-4%	General
62%	0%	Remote Learning & Cost Response
60%	-4%	Informing parents
52%	-9%	Relationship with the Trust



Further feedback will be sent out and placed on our website.

Thank you for your continued work with us.

Mrs J V Hopkins

Miss H Geeson

Mrs A Butler

Executive Head teacher

Head of School

Chair of Governors