

**RE Curriculum Map
2019-2022**

	Autumn Peace, power and conflict	Spring Identity, diversity and equity	Summer Sustainability
EYFS / KS1 A	<p>R.E. F1 -Which stories are special and why?</p> <p>Creation 1.2 - Who made the World?</p> <p>F2 -Why do Christians perform nativity plays at Christmas?</p>	<p>R.E. 1.5 What makes some places sacred? 1.6 How and why do we celebrate special and sacred times?</p> <p>F3- Salvation Why do Christians put a cross in an Easter garden?</p>	<p>R.E. F6-What is special about our world?</p> <p>Creation F1 Why is the word 'God' so important to Christians?</p>
EYFS / KS1 B	<p>R.E. 1,1 Who is a Christian and what do they believe?</p> <p>Incarnation 1.3 Why does Christmas matter to Christians?</p>	<p>R.E. 1.2 Who is a Muslim and what do they believe?</p> <p>1.5 –Salvation Why does Easter matter to Christians?</p>	<p>R.E. 1.4 Gospel What is the good news that Jesus brings?</p>
EYFS / KS1 C	<p>Believing (Leicestershire agreed syllabus) F2 Which people are special and why?</p>	<p>God 1.1 What do Christians believe God is like?</p>	<p>Creation 1.2 Who made the world?</p>

<p>Lower Key Stage Two A</p>	<p>R.E. 2A.1- Creation/ Fall What do Christians learn from the Creation story? Enquiring into the Advent Calendar</p> <p>God / Incarnation What is the trinity? Angels- bringing the good news</p>	<p>R.E. L2.4 Why do people pray? (Not Christianity) 1.5- Salvation Why does Easter matter? (Digging deeper)</p>	<p>R.E. 2A.4 – Gospel-What kind of world did Jesus want?</p>
<p>Lower Key Stage Two B</p>	<p>R.E. God / Incarnation What is the trinity? Angels- bringing the good news</p>	<p>R.E. 1.3-Who is a Jew and what do they believe? 2A.5- Salvation Why do Christians call the day Jesus died 'Good Friday'? (Core learning)</p>	<p>R.E. L2.9What can we learn from religions about deciding what is right and wrong? (Not Christianity)</p>
<p>Upper Key Stage Two A</p>	<p>R.E. U2.7 What matters most to Christians and humanists? Enquiring into the Christingle</p> <p>God What does it mean if God is Holy and Loving?</p>	<p>R.E. U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?</p> <p>2A.5 Salvation Why do Christians remember the</p>	<p>R.E. 2B.3-People of God- How far does following God bring freedom & justice?</p>

		events of Holy week every year? (Digging deeper)	
Upper Key Stage Two B	R.E. U2.1-Why do some people believe God exists? What does the Bible actually say? (about Christmas)	R.E. L2.8 What does it mean to be a Hindu in Britain today? 2B.7 -Salvation- What difference does the Resurrection make to Christians?	R.E. U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century?

Key
Understanding Christianity
Leicestershire Agreed Syllabus

	FS Discovery	KS1 Exploring	Lower KS2 connecting	Upper ks2 connecting
Believing (Religious beliefs, teachings, sources; questions about meaning, purpose and truth)		Who is a Christian and what do they believe? Who is a Muslim and what do they believe? Who is a Jew and what do they believe?	What do different people believe about God?	Why do some people believe God exists?
	Which stories are special and why?	What can we learn from sacred books?	Why is the Bible so important to Christians today?	
	Which people are special and why?		Why is Jesus inspiring some people?	What would Jesus do?

				<p>Can we live by the values of Jesus in the twenty-first century?</p> <p>What do religions say to us when life gets hard?</p>
<h1>Expressing</h1> <p>(Religious and spiritual forms of expression; questions about identity and diversity)</p>	What places are special and why?	What makes some places sacred?	Why do people pray?	If God is everywhere, why go to a place of worship
	What times are special and why?	How and why do we celebrate special and sacred times?	Why are festivals important to religious communities?	Is it better to express your beliefs in arts and architecture or in charity and generosity?
			Why do some people think life is a journey and what significant experiences mark this?	
<h1>Living</h1> <p>(Religious practices and ways of living ; questions about values and commitments)</p>	Being special: where do we belong?	What does it mean to belong to a faith community?	What does it mean to be a Christian in Britain today?	What does it mean to be a Muslim in Britain today?
	What is special about our world?	How should we care for others and the world, and why does it matter?	What does it mean to be a Hindu in Britain today?	
			What can we learn from religions about deciding what is right and wrong?	What matters most to Christians and Humanists?

				What difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (community)?
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